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Next

LANGUAGE TEACHING AND LEARNING STYLES 683

ASSIGNMENT 1

Teaching of reading skills

Name: _____
 Class: _____
 Teacher: _____
 Date: _____

EXTENSIVE READING "Setting on Friendship" by Catherine Choze Alonso

QUIZ

Tick (B) the right answer to the following questions.

1. What is the title of the book? (2 points)
 Friends will be friends
 Friendship forever
 Setting on friendship
2. What does Study want to buy? (2 points)
 A shirt
 A pair of trousers
 A pair of pants
3. What does Study want to put in her bag? (2 points)
 A newspaper
 A notebook
 A folder for her
4. What did she see to be a girl-five job? (2 points)
 No
 Yes
 It is
5. What is Daniel and Steven's last name? (2 points)
 Mike
 Mike wants more friends in his world
 Mike sets more parties in his house

Using Online Short Stories to Improve the Reading Comprehension Ability

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ABSTRACT

Reading materials can be obtained from many sources, like storybooks, magazines, and the Internet. Online Short Stories is one of the Internet resources which are completed with images and sound and quizzes. This study was aimed at benefiting these readily used materials to improve the eighth graders' reading comprehension of narrative texts. The Online Short Stories are combined with five worksheets that consist of guiding questions on comprehension, namely: Self - Monitoring, Care, Key Concept, Story Map, Reading Journal, and Reading Log which are used for intensive and extensive reading activity. This study implemented classroom action research design and took 34 eighth graders of MTs Al-Islam Jember Masuk Ponorogo 2017/2018 academic year as the subjects. Based on the results of the students' tests as well as their on-going assessments, it is found out that the students' reading comprehension was gradually improving. It means that there was a positive effect of using Online Short Stories towards the students' reading ability. The result shows that the combination of materials and worksheets that were implemented in both cooperative and individual learning had facilitated the students in improving their reading comprehension ability, as well as their social skills. Therefore, it is very important to implement this strategy in order to improve the students' reading comprehension.

Keywords: Online Short Stories, Improvement, Reading Comprehension Ability

INTRODUCTION

Reading is one of four English language skills that a student has to master as the main goal of learning English besides listening, speaking, and writing. It is also established in Junior High School on the basis of School-Based Curriculum (Kurikulum Tingkat Satuan Pendidikan), in which students are guided to develop their language skills for both oral and



Intensive and extensive reading worksheets pdf.

Learners can develop greater control of language. What are the possible challenges? Two complementary strategies can significantly strengthen reading skills and general language fluency: extensive reading and intensive reading. Extensive Reading What is Extensive Reading? Do you still need details? Highlight or underline important words and phrases so you can find them again later. Take notes as you read when you agree or disagree with points. What activities may occur? Loading Preview Sorry, preview is currently unavailable. Learners also may pay too much attention to the number of pages they read instead of on the understanding they achieved. What can be read? Extensive Reading may be time-consuming, interviewing each other about the reading writing newspaper reports, reviews based on the read material book exchange reading journals retelling of a part of the text to get others interested in reading Intensive Reading What is Intensive Reading? A learner can do it at his/her own ability level, with a comfortable speed, choosing longer texts to the taste. Are you surprised about information? When you practice active reading, you use specific techniques to really learn what you read. What is Active Reading? Sometimes reading can be a rote activity that happens without really thinking about the words you're seeing. As the core demands for extensive reading are authenticity and simplicity of the materials used, we are to choose from Graded Readers series (here you can find out more on Graded Readers), texts on the same topic, cultural magazines, books with quite short chapters, stories which include repetition, comic books (here you can find plenty of them). Use context and diagrams to understand concepts. Ask for help if you still don't understand what you're reading. Who Can Practice Active Reading? Anyone can practice active reading from children to students to adults, reading both for instructional purposes and entertainment. To read extensively means to read simple, enjoyable books to boost reading speed and fluency. The main aim of extensive reading is to build one's confidence and pleasure. The teacher recommends on reading materials and appropriate levels of those, guides the learners in setting goals for amounts read, leads pre-reading activities to awake interest in the text and to stimulate curiosity, encourages to read without the use of a dictionary. You can download the paper by clicking the button above. Everything we have in the coursebooks, reports, news articles, blog posts, short stories (not more than 500 words in length), Wikipedia articles. It requires great concentration and attention to minor details. The teacher chooses suitable texts, tasks and activities, gives directions, encourages students without giving answers. The author of the categories of reading in ELT, Brown (1989), states that extensive reading is done «to achieve a general understanding of a text.» Extensive reading can be referred to as "reading for fun". The pace is not graded. What can be read? Reading comprehension is important for anyone who wants to focus on reading material to understand and learn it. Look up words if you don't know what they mean. It is not always fun and can demotivate reading in general. What are the advantages of extensive reading? MORE FROM QUESTIONSANSWERED.NET There is no doubt that reading skills are important for language learners as it is the most efficient ways to expand learners' vocabulary and improve their grammar knowledge. Such reading often includes taking notes. Brown (1989) explains that intensive reading «calls attention to grammatical forms, discourse markers, and other surface structure details for the purpose of understanding literal meaning, implications, rhetorical relationships, and the like.» What are the advantages of intensive reading? Reading is practical and enjoyable. Try making a code for yourself to use for note-taking. If you get to a point where you don't understand what you're reading, stop. The text may be not interesting or not to the level of a student as everyone in the class is reading the same material. It's a type of reading where testing and increasing knowledge are primary. Even if you go back and re-read text, it might not really resonate with you so you understand it. Identifying the main ideas and details answering the questions identifying words that connect one idea to another discussing particular words and grammar structures looking for the vocabulary on the definite topic true/false statements information transfer sentence completion When you take the time to read something, it's always a benefit when you can really understand and remember what you ingest. The learners may become more motivated to read and develop such a habit, they may feel more autonomous in their learning, expand their vocabulary, acquire grammar structures they face in texts and increase their competence in that away. When you practice active reading, you engage yourself with the material so you better understand and remember it. Reading to Comprehend A tried-and-true technique for reading for the most comprehension is called "SQ3R." Skim text first to get a first look at the topic. Question the purpose of the text, who wrote it, where and when it was written and why it was written. Read the full text with clear focus. Remember what you read by testing your memory of specific details. Review what you read again and take notes, rewritten in your own words. What is the role of a teacher in it? When you engage in active reading, you are using specific strategies to make your reading more engaged. When you want to employ active reading, you might try a few pre-reading activities before you even begin. Think about what you might know about the topic and about anything you might learn as you read. It gives a teacher an opportunity to evaluate the students and modify his/her teaching methods. Intensive reading is short (it is best to limit intensive reading sessions with all activities to 30-35 minutes maximum) and very focused activity with the goal is to understand everything. Try to make predictions about what you will read. Write down a few things you want to know when you finish reading. Learn about the author, publisher and publication date. You could also set a timer for small sessions about 20 minutes long, taking five-minute breaks between them to keep yourself fresh. Ask yourself questions as you read. Browse through the table of contents and read the back cover. Tips for Active Reading As you read, think about the information you gathered in your pre-reading activities. Break up reading into smaller portions. It provides a base to study definite grammar structures, vocabulary, idioms. It improves reading skills. Materials for reading should bring pleasure and minimize frustration for language learners. What is the role of a teacher in it? Sometimes students may feel discouraged by more difficult texts and meeting unknown words.

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