

I'm not robot!



Contextual stimuli are characterized as the rest of the stimuli present with focal stimuli and contribute to its effect. The residual stimuli are the additional environmental factors present within the situation, but whose effect is not clear. This may include a previous experience with some stimuli. Health "Health is not freedom from the inevitability of death, diseases, unhappiness and stress, but the ability to do so competently. Health is defined as the state in which human beings can continually adapt to stimuli. Since the disease is part of life, health comes from a process in which health and disease can coexist. If a human being can continue to adapt holistically, it will maintain health to achieve completeness and unity within itself. If they cannot adapt accordingly, the integrity of the person may be negatively affected. Nursing "[The goal of nursing is] the promotion of adaptation for individuals and groups in each of the four adaptive modes, thus contributing to health, quality of life and death with dignity. In the model of adaptation, nurses are adaptors. They assess patient behavior for adaptation, promote positive adaptation by improving environmental interactions and helping patients react positively to stimuli. Nurses eliminate ineffective coping mechanisms and ultimately lead to better results. Adaptation is the "process and result for which to think and feel people as individuals or groups use conscious awareness and choice ehcna ehcna .ieroproc issecorp irtson ied enoizaloger al osrevartta israttada id atnet oproc ll . ."elatneibma e anamu enoizargetni'l eraerc and endocrine systems. Cognator The cognator subsystem is a personçÄÄÄs mental coping mechanism. A person uses his brain to cope via self-concept, interdependence, and role function adaptive modes. Four Adaptive Modes Diagrammatic Representation of RoyçÄÄÄs Human Adaptive Systems. Click to enlarge. The subsystemçÄÄÄs four adaptive modes are how the regulator and cognator mechanisms are manifested; in other words, they are the external expressions of the above and internal processes. Physiological-Physical Mode Physical and chemical processes are involved in the function and activities of living organisms. These are the actual processes put in motion by the regulator subsystem. This modeçÄÄÄs basic need is composed of the needs associated with oxygenation, nutrition, elimination, activity and rest, and protection. This modeçÄÄÄs complex processesÄ Are associated with the senses, fluid and electrolytes, neurologic function, and endocrine function. Self-Concept Group Identity Mode In this mode, the goal of coping is to have a sense of unity, meaning the purposefulness in the universe, and a sense of identity integrity. This includes body image and self-ideals. Role Function Mode This mode focuses on the primary, secondary, and tertiary roles that a person occupies in society and knowing where they stand as a member of society. Interdependence Mode This mode focuses on attaining relational integrity through the giving and receiving of love, respect and value. This is achieved with effective communication and relations. Levels of Adaptation Integrated Process The various modes and subsystems meet the needs of the environment. These are usually stable processes (e.g., breathing, spiritual realization, successful relationship). Compensatory Process The cognator and regulator are challenged by the environmentçÄÄÄs needs but are working to meet the needs (e.g., grief, starting with a new job, compensatory breathing). Compromised Modes and subsystems are not adequately able to respond to the environmental challenge (e.g. hypoxia, unresolved loss, abusive relationships). The role of a nurse in the adaptation model is to manipulate the stimuli by removing, decreasing, increasing or altering the stimuli so that the patient. Evaluate the behaviors manifested by the four adaptation modes. Evaluate the stimuli, classify them as a focal, contextual or residual. Make a declaration or diagnosis of breastfeeding of the person's adaptive state. Set a goal to promote adaptation. Operations aimed at managing stimuli. Evaluate if the target was achieved. Analysis As one of the weaknesses of the theory that the application is long-lasting, the application of the model to emergencies that require rapid action is difficult to complete, the individual may have completed the entire process of adaptation without the advantage of having a complete evaluation for thorough curative interventions. Adaptive responses may vary in each individual and may take a longer time than others. Thus, the duration of the nurse control can be hampered by the patient's discharge. Unlike Levine, although the latter faced adaptation, Roy focused on the entire adaptive system itself. Each concept was linked to the coping mechanisms of each individual in the adaptation process. When an individual presents an ineffective response during his adaptation process, the roles of the nurses were not clearly discussed. The main point of the concept was to promote adaptation, but no one was declared on the prevention and resolution of maladaptation. Callista Roy's adaptation model suggestsOf multiple causes in a situation, which is a force when it comes to faceted humans. The sequence of concepts in the Roy model logically follows. 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